

Scoring Explanation

Grade 5 Alternative Writing Assessment

All resources listed below are located on the MCPS Elementary Language Arts Assessment Webpage: [Elementary Assessment](#)

They are accessed via the title [Grade 5 Alternative Writing Assessment](#). Links have also been built into this document

- Teachers will score using the [Alternative Assessment SOL-Aligned Writing Rubric](#) for 5th grade.
 - a. The STC may print two copies of the [Alternative Assessment SOL-Aligned Writing Rubric](#) for 5th grade and have teachers complete paper rubrics.
 - b. The STC may maintain completed rubrics for 2 years in a paper file or may scan the completed rubrics to maintain an electronic file for 2 years.

- Beginning Spring 2017, each teacher who scores 5th grade papers is expected to use the VDOE website to calibrate scoring. Directions are found on [Division-wide Scoring Consistency: VDOE Understanding Scoring Training](#) document.

Teachers should use the following two resources to determine student scores. Both may be accessed through the following link: [Grade 5 Alternative Writing Assessment](#) Resources.

- Anchor papers published by Pearson for [Composing/Written Expression](#) and [Usage/Mechanics](#)
- [Division-wide Scoring Consistency: VDOE Understanding Scoring Training](#)

- Each paper will be scored at the school level by two teachers: the classroom teacher and one other teacher familiar with 5th grade writing and the rubric expectations. Principals will establish the school's process.

Teachers should not discuss the papers until each has completed scoring and submitted the completed rubric to the STC/principal.

- The paper will be scored in the two reporting categories.
 - Research, Plan, Compose, and Revise = Composing/Written Expression
 - Editing = Usage/Mechanics

- Each scorer will mark the paper's score on the SOL Alternative Assessment Writing Rubric and will write the student score for each Reporting Category at the bottom of the score sheet.

- Student scores will be calculated as outlined in the following table.

Reporting Categories	Reader 1	Reader 2	Reader 1 + 2 Equals	Weighted (multiply by 2)	Points per Domain	Percent of Total Points
Composing/ Written Expression	Score Range 1-4	Score Range 1-4	Score Range 2-8	Score Range 4-16	Score Range 4-16	67%
Usage/ Mechanic	Score Range 1-4	Score Range 1-4	Score Range 2-8		Score Range 2-8	33 %
Total Point Range					6-24	